Children's Kiva Montessori School 25 N. Beech St. Cortez, CO 81321 (970) 564-9377



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#### From the Desk of Ms. Susan

The first week of the new semester is behind us. What a fun week this was. Learning about what our students did over their break, and watching them come back together with friends that hadn't seen for awhile.

The Assembly we were able to attend on Friday was an enlightening and energizing message to all. Thankful we were able to join.

This next week your students will see some new faces about the school. Ms. Celeste, our new Art teacher will begin teaching classes on Thursday of this week, and will be shadowing in the classrooms on Tuesday. Mr. Sean, our new German instructor will be shadowing in classes on Thursday and Friday, and will begin teaching classes on Monday of next week. We are so very grateful to have them join our team, and enrich the lives of our students.

Please be sure to send warm clothing as the temperature is starting to stay low during the day, and we do try to get the students outside into the fresh air each day.

As always if you have questions or suggestions please feel free to call me on my cell at (970) 759-5869 or email me at susan.likes@kivacharter.org.

### Kiva's Week at a Glance Four Day Week for Students

Monday, January 15th- No School for Students

Tuesday, January 16th - Kiva Cafe - 7:30am - 7:45am - Beech Campus PTO Meeting - 5:30pm - Trinity Lutheran Church RE-1 Board Meeting - 7:00pm - Downey Building

Wednesday – January 17th – Parent Meeting for New Potential Parents – 12:30pm – Beech Campus Early Release 1:15pm

Thursday – January 18th – Kiva Cafe – 7:30am – 7:45am – Beech Campus

Friday – January 19th – Kiva Cafe – 7:30am to 7:45am – Beech Campus Fundraising Committee Meeting – 11am – Empire Campus



## Intent to Re-Enroll

The Intent to Re-Enroll form will be emailed to you on Monday, January 15th. These re-enrollment forms are due back to the school no later than Friday, January 26th. To ensure your student a spot for the 2018-2019 school year, please be sure to return them. If you have questions, please call Ms. Susan at the school.

## Drama and Destination Imagination

Happy New Year! I hope you all had a fantastic break with family and friends! In the new year we will be continuing to learn about



the timeline of Drama throughout history, and performing scenes and monologues in class. I wanted to drop a friendly reminder that Drama Club (Destination Imagination) is happening on Mondays, after school, from 3-4pm. We still have room for more students! Destination Imagination is hosting a day for students to get acquainted with the challenge or just learn more about Destination Imagination, Saturday January 20th, in Durango, from 1-4pm. Thanks to those parents who helped out with our Winter Program and many blessings in the new year!



### **MYSTERY READERS NEEDED**

The school will be starting a new program using Mystery Readers. These readers will come in to the classroom and spend approximately 30 minutes reading to students. It could be the entire class or small groups. We hope to kick this program off, no later than January 22nd. If you are able to spare 30 minutes per week, please contact Ms. Wendy with your dates of the week, and times, and we will get a schedule ready to go. Thank you for your assistance. If you have any further questions, please contact Ms. Susan.

# School Accountability Parent Survey

This past week you should have received via email your Parent Survey from the School Accountability Committee. This survey is used for planning and goal setting for the remainder

of this school year and the future. Please be sure to fill this very important survey out as your voice is needed.

January 15th - No School January 16th - PTO Meeting - Trinity Lutheran - 5:30pm January 17th - Parent Meeting for Potential New Parents - 12:30pm -Beech Campus January 18th - Curriculum Meeting - 3:30pm - Empire Campus January 19th - Fundraising Committee Meeting - 11:00 am - Empire Campus January 27th - Sub Orientation - 11:00 - 1:00pm - Beech Campus February 2nd - Nominations Committee Meeting - 1:00pm - Cortez Library February 6th - School Accountability Committee - 4:00 - Beech Campus February 8th - Finance Committee Meeting - 5:30pm - Beech Campus February 9th - No School - Teacher Workday February 12th - Children's House Board Meeting - 5:30pm - Empire Campus February 15th - Family Innovation Night - 5:30pm - Beech Campus February 19th - No School - Presidents Day February 23rd - No School - Teacher Workday

February 24th - Sub Orientation - 11:00am - 1:00pm - Beech Campus February 26th - CKMS Board Meeting - 5:30pm - Beech Campus Feb 26 - March 1 - Parent Teacher Conferences - Beech Campus

## Montessori Tidbit

Executive Function part 1

You may have heard the term executive function in regard to Montessori schools and philosophy. Research has shown that authentic Montessori programs are effective in several areas of children's development, including executive function and selfregulation. Executive function refers to a set of mental processes that assists us as we get things done and must concentrate rather than operate automatically. These include planning, focused attention, remembering instructions, and dealing with more than one task at a time. Self-regulation works hand in hand with executive functioning and helps filter out distractions, prioritize tasks, set goals, work towards those goals, achieve goals, and control impulses.

Working memory, mental flexibility and self-control are required in order for executive functions to operate. While children are not born with these skills, they have the potential to develop them. However, many children have delayed development or impaired development as a result of abuse, neglect or toxic stress environments. Growth-promoting environments, such as Montessori, give children the scaffolding they need to practice these skills before they are expected to perform them on their own. Adult role models set expectations and examples for social

interactions, establish routines and develop supportive, consistent relationships with children. In addition, adults provide ever-increasing opportunities for children to to make their own choices and use their developing executive functions and ability to self-regulate. Sound familiar?